

Maunaloa School Parent Involvement Policy

The administration, faculty, and staff of Maunaloa School are committed and dedicated to the school's mission: "for each child to succeed academically, to grow in character, and to contribute to the school community." To ensure that this happens, we will work to establish and maintain partnerships with the families at Maunaloa School. It is our belief that everyone gains if the school and home work together to promote high achievement in our children. Parents' support of their children, and for the school, is critical to our mutual success.

- Shared responsibility for high performance of children will be advocated through the Maunaloa School, Student, and Parent Compact.
- Parents will be informed about the Title I program through our school newsletters, school website, MSCO (Maunaloa School Community Organization), and Open House held annually early in the school year. Information provided by the school for the parents will include a description of the Title I program and an overview of the school's curriculum.
- Maunaloa School currently provides, and will continue to provide, parents with an individual copy of their child's Smarter Balanced Assessment English Language Arts and mathematics, Hawaii State Assessment Science and or Hawaii State Assessment Alternate Assessment results, and the school performance profile.
- School wide parent conferences will be held at the beginning of the second and third quarters. Information on types of assessments used and expected proficiency levels will be provided to parents, as well as quarterly progress reports. In addition, provisions will be made to accommodate parental request for conferences at all times.
- To ensure parents have a voice and presence in the planning and implementation of the school's Title I program, parents will be invited and encouraged to sit on the School Community Council (SCC) and or the Maunaloa School Community Organization (MSCO) that can provide parents with opportunities to offer input on school programs.
- Maunaloa School's administration and staff will communicate repeatedly to parents that their involvement can greatly enhance their child's school performance. We will offer parent meetings to provide information, materials, and training that help parents work with their children to improve their academic achievement.

In partnership with our families, Maunaloa School intends to create a learning community committed to developing in every child the knowledge, skills, and resiliency necessary to be successful in our rapidly changing world.

SEA/LEA PARENT INVOLVEMENT POLICY

To support the intent and purposes of Parent Involvement, Section 1118 of Public Law 103-382 (October 20, 1994), the SEA/LEA will provide guidance, technical assistance, and support to all schools participating in Title I to:

- involve parents in the joint development and implementation of the SEA/LEA plan and all Title I school plans
- provide the coordination, technical assistance and other support necessary to assist schools in planning and implementing effective parent involvement strategies
- assure that schools are building capacity for strong parent involvement and self-reliance
- coordinate and integrate Title I parent involvement strategies with other programs, such as Head Start, Even Start, or state-run pre-schools.
- conduct an annual evaluation of the effectiveness of the SEA/LEA parent involvement policy and Title I schools' parent involvement policies and programs

Use the findings of the evaluation to revise and improve Title I schools' parent involvement programs and the SEA/LEA support services

School Requirements	Possible Ways to Meet Requirements	School's Plan To Implement
<p>Jointly develop a school-parent compact that outlines and describes:</p> <p>provide high-quality curriculum and instruction in an effective learning environment;</p> <p>provide ways in which parents will be responsible for learning and improving student achievement: and</p> <p>highlight the importance of communication between teachers and parents on an ongoing basis.</p>	<p>Collaborate with SCC, MSCO, parents, teachers, administrator, etc. in developing the school-parent compact.</p> <p>Incorporate in the school-parent compact school goals, expectations, and shared responsibilities of school personnel and parents as partners in student learning.</p> <p>Communicate with parents through parent-teacher conferences, frequent reports on their children's progress, reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.</p>	<p>1) a school, student and parent compact that includes school expectations and shared responsibilities of the school, students and parents and is reviewed and signed by teacher, student, and parents.</p> <p>2) an annual Open House, parent-teacher conferences (formal/ informal), progress reports, assessment and test results, and opportunities to volunteer, participate and or observe school and classroom activities.</p>